## Good Morning,

I hope that you are all well and enjoying the beautiful weather! My family and I are looking forward to another day of walking the dog (at least 4 times) and starting a small vegetable garden!

As Dr. Gutekanst shared in his email to families yesterday, we will be starting the next phase of our remote learning tomorrow - which will be in place until June 19, 2020- our final day of school.

This evening by 6:oopm, Megan Bonomolo (grade 8 Assistant Principal) and Jeremy Greenwood (grade 7 Assistant Principal) will share with you, as they have for the past few weeks, the weekly schedule for your student(s) as well as important school-wide news (new clubs and activities... open house information, etc.) Although each schedule may be personalized for a cluster's needs, they are all based on the 2 sample schedules attached. The new schedules were created after receiving your feedback via emails, 2 surveys, phone calls, and the 2 open houses. We also determined the changes based on feedback from our students and staff via conversations, emails, meetings, and surveys. We are very proud of the work done thus far.

Moving forward the most significant changes to our plan are:

- Increased facetime: Your student(s) will have required synchronous (live) sessions every day.
- An enhanced schedule that provides time for the asynchronous work being sent home (remains the same as in previous weeks- at least 2 hrs / week/ subject $=12-18$ hours) and synchronous sessions that will not overlap.
- Time for full class sessions by block and extra help time in every class, for those who may need more assistance, guidance, review or preview.
- Required advisory on Fridays for 30 minutes.

We have already communicated these changes to the students via a video on Friday embed within an email from me and advisory/cluster virtual meetings. Additionally, we communicated how we are recording student work (completed, incomplete, missing or exempt) and the CREDIT/ NO CREDIT allocation at the end of the trimester based on their work completion and
participation. Furthermore, teachers are recording work completion and attendance each week. You will be contacted if your student(s) is not attending sessions regularly or submitting their work on a weekly basis. Please continue to check Powerschool every 2 weeks and reach out with questions.
We understand that this new plan may better support some students in terms of structure, organization, and face to face participation; yet we also understand that this may not be ideal for your family situation. As always, please simply communicate with your teachers, advisors, counselors, Megan, Jeremy or me with any questions or concerns. We are here to help and support your student(s) and your family during this time.

This week- teacher appreciation week- I particularly want to recognize our teachers-- we are so proud of their hard work: the detailed and creative lessons and activities our teachers are rendering each week, the thoughtful feedback they are providing to students, and the interactive and engaging synchronous sessions they are holding. Every week, it has only gotten better and better!

Once again, I want to thank you for reading this email and taking the time to provide thoughtful feedback and attending the open houses. Our next parent open houses are planned for:

Grade 7 Families: Tuesday, May 12 at 3:30
Grade 8 Families: Thursday, May 14 at 3:30
Please mark your calendars... More details of agenda topics, guest speakers, and googlemeet invite to come.

As always, I appreciate your partnership and support. Please feel free to contact me with questions or concerns.

Respectfully,
Tamatha

STUDENT SCHEDULE: 7th GRADE

| 7th GRADE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9:30-9:55 | Check Email \& Googie Classroom | Check Email \& Google Classroom | Check Email \& Googie Classroom | Check Email \& Google Classroom | Social Studies: Extra Help Time |
| 10:00-10:25 | Independent Work | Independent Work | Independent Work | Independent Work | Math: <br> Extra Help Time |
| 10:30-10:55 | A- Block In person class session [Expected] | Elective 7-1A <br> In person class session [Expected] | D- Block <br> In person class session [Expected] | Elective 7-1B <br> In person class session [Expected] | ELA: <br> Extra Help Time |
| 11:00-11:25 | B- Block <br> In person class session [Expected] | Elective 7-2A <br> In person class session [Expected] | C- Block <br> In person class session [Expected] | Elective 7-2B <br> In person class session [Expected] | Science: <br> Extra Help Time |
| 11:30-12:00 |  |  |  |  | ADVISORY <br> [Expected] |
| 12:00-1:00 | Lunch/Break |  |  |  |  |
| 1:00-1:25 | C- Block <br> In persen class session [Expected] | Independent Work | B- Block <br> In person class session [Expected] | Independent Work | Extra help <br> In person class session (WL, Eng.,Tech. Art)* |
| 1:30-1:55 | D-Block <br> In persen class session [Expected] | Independent Work | A- Block <br> In person class session [Expected] | Independent Work | Extra help <br> In person class session (PE, Health, Ex.ed, Music)* |
| 2:00-3:00 | Independent Work | Independent Work | Independent Work | Independent Work | Independent Work |

WL= Worid Language, Eng= Engineering; Tech= techroology; PE= physical education; Ex. Ed= experiential education.

STUDENT SCHEDULE: 8th GRADE

| 8th GRADE | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9:30-9:55 | Check Email \& Google Classroom | Check Email \& Googie Classroom | Check Email \& Googíe Classroom | Check Email \& Googíe Classroom | Social Studies: Extra Help Time |
| 10:00-10:25 | Independent Work | Independent Work | Independent Work | Independent Work | Math: <br> Extra Help Time |
| 10:30-10:55 | A- Block <br> In person class session [Expected] | Independent Work | D- Block <br> In person class session [Expected] | Independent Work | ELA: <br> Extra Help Time |
| 11:00-11:25 | B- Block <br> In person class session [Expected] | Independent Work | C- Block <br> In person class session [Expected] | Independent Work | Science: Extra Help Time |
| 11:30-12:00 |  |  |  |  | ADVISORY <br> [Expected] |
| 12:00-1:00 | Lunch/Break |  |  |  |  |
| 1:00-1:25 | C- Block <br> In person class session [Expected] | Elective 8-5A <br> In person class session [Expected] | B- Block <br> In person class session [Expected] | Elective 8-7A <br> In person class session [Expected] | Independent Work |
| 1:30-1:55 | D-Block <br> In person class session [Expected] | Elective 8-6A <br> In person class session [Expected] | A- Block <br> In person class session [Expected] | Extra help <br> In person class session (WL, Eng., Art, Theater)* | Independent Work |
| $\begin{aligned} & 2: 00-2: 25 \\ & 2: 30-3: 00 \end{aligned}$ | Independent Work | Independent <br> WorkJ <br> Learning <br> Center | Independent Work | *Extra help In person class session (PE, Health, CC, Ex.ed, Music) ${ }^{* *}$ | Independent Work |

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